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TO : Director of Training

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DATE: 23 November 1960

FROM : Chief, Plans and Policy Staff

SUBJECT: Weekly Activity Report #47

1. [] Task Force Use

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On 22 and 23 November, []
discussed with C/PPS the feasibility of a possible, emergency
use of [] probably in early 1961--to
train a group of 600 in paramilitary-type operations. C/PPS
sketched out the basic layout, capabilities, advantages and
disadvantages [] and suggested
[] for a more current picture. Mr.
[] later confirmed PPS' remarks and suggested in turn that
[] read a dispatch on this subject prepared by C/PPS when
he was Chief, []

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2. Reserve Training

While transacting some personal business with the Reserve
Affairs Branch/MMPD, C/PPS learned that in the past we have
encountered some difficulty in obtaining information about reserve
training opportunities at the Army Intelligence School, Fort Holabird,
Maryland, and in getting numbers of our CIA reservists enrolled
because of the demand for the few classes available. []
MMPD/RAB, agreed that it would be very helpful to CIA reservists
if we could somehow ascertain if the AID would consider setting up
as many as two courses per year exclusively for CIA reservists,
one in the spring (April-May) and the other in late summer or early
fall.

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3. Nominee for the Federal Woman's Award

For your information only--on 15 November [] EA-DD/S,
informed [] had been approved by the
Career Council as a nominee for the Federal Woman's Award. Mr.
[] asked that OTR draft the necessary papers and submit them to

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the Office of the DD/S. [] were working on this matter, they found that [] were also preparing the papers at Col. White's direct request. It was finally decided that the [] team would draft the papers which would then be reviewed by [] for spark and polish. We will inform [] of this compromise.

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4. IG Survey

Copies of the draft DD/S response to the Inspector General's Survey of the CIA Training Program, August 1960 were handcarried by messenger to all DD/S Office and Staff Chiefs on 21 November 1960. A copy was sent also to the SSA-DD/S. Within OTR, copies have been provided to DDTR and PC/TR.

5. Language Training

In response to [] request for an opinion, C/PPS has encouraged him to recommend to DTR that LAS resume part-time (before-and-after hours, etc.) "voluntary" language training in world languages--French, Spanish, and German--at the elementary level. This does not imply a return to the old free-and-easy VLTP system, but it will meet the needs of those who are authorized training to meet position training standards or to further their career development plans. C/PPS believes that we still need time for our professionals to catch up, and that this catching up should be accompanied also by a stronger policy toward JOT language training and language aptitudes. [] C/PPS will submit recommendations on these subjects.

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6. Educational Specialist

As a follow up on instructor training, [] is in the process of observing each Language Instructor who attended ITC/LAS. Also [] has conferred with [] relative to instructor workshop sessions for the Area Instructors/LAS. Tentatively planned is a Training Aids Workshop session with the Area Instructors on 21 December 1960.

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From time to time C/PPS has been "alerted" to inferences to the effect that the Educational Specialist's course monitoring and his follow-up of Instructor Training or Instructional Techniques Courses smack of an "inspection and review" function. In each case that has

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come to C/PPS' attention, we have emphasized that this is not the ES' function or his intent, and the proper purposes and objectives of the ES have been reiterated. At the same time, C/PPS will again warn [] that they must exercise continuing care and discretion in their relationships with instructors lest there be any excuse for complaint that they are interfering with command and supervision of the unit concerned. C/PPS must note that the ES appreciates more than anyone else that he cannot sell his product if the doors are closed in his face.

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7. Personnel

[] will be on annual leave until 28 November.

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